



The Gera School Newsletter

22nd March 2025

(Nursery – Grade 5)

Dear everyone,

I was in Hyderabad. It was Sunday evening and I was having dinner with a friend. His friend was also there for dinner. Somewhere, during the evening, that friend (let's call him J-) groaned, "Tomorrow is Monday! I hate Mondays. I have to go back to work."

I looked at J- quizzically. Trying hard to sound casual, I asked him what he did not like about his job that he hated Mondays so much. J- could not give me a clear answer. J- worked as a manager at a well-known IT MNC in Hyderabad and earned a good wage. Yet he found no fulfilment. It appeared that he worked only because his work helped to pay the bills.

I never asked J- any more questions that evening. Nonetheless, I couldn't help but feel sad for him. That a person should so spend his best years, and yet not feel a thrill of satisfaction, happiness, accomplishment was something I found inexplicable and wrong. It was wrong for J- and it was wrong for his company. For the former, it was a waste of talent, initiative, expertise, creativity because a person only carried his physical self to work and left his creative genius at home. It was wrong for his company because I knew that J- could never have given his best as a company manager if he was not enjoying work. To be fair to J-, I also wondered if the company had failed him. But, in my view, it was still not right. J- should have left the company or changed his attitude.

Why do I mention this in this newsletter? I do it because at that time or rather the next day as I thought about J-, I wondered: *What if my students came to school only because they have to get some grade, get a certain mark to qualify for something or to keep somebody at home happy or at least off their backs?* Is that how precious childhood, how valuable years of learning were going to be wasted? If I were a neutral observer, would I feel that the school has also failed my students or would I tell my students to either consider a change of environment or change the attitude, the approach to learning?

We work to live, but we also live to work. Similarly, while we study to find jobs and careers, sometimes we study for the love of learning, of knowledge. (In any case, we don't know when that learning will be crucial for us.) Not everything about work or study can be deeply satisfying. They will be the mundane and, perhaps, even tedious parts. But what we have to do – students included – is to find purpose or give it meaning, and then be grateful for the work or study opportunities and give our all. We must try to look for the reasons for disenchantment and then resolve them.

Sometimes, we teachers are responsible for killing the interest in learning. Similarly, people in charge are responsible at times for the lack of interest in work. One hopes that, in time, the bad teacher is no longer the teacher and the bad boss is no longer the person in charge. But it does us and the world no good if we find someone to pin the blame on always. At some point, we must take charge of our lives and be responsible for our own destiny.

Parents (and, later, students) might find the following books useful to read:

- 1) Why we work – by Barry Schwartz
- 2) How will you measure your life – by Clayton Christensen
- 3) How to find fulfilling work – by Roman Krznaric

Warm regards,

C P Joseph
PRINCIPAL

EVENTS

MD'S VISIT TO TGS

The Managing Director met with the Staff, Working Committee and the parents. The visit aimed at understanding any challenges faced by the school community and discussing upgradations in the school's infrastructure.



MATHEMANIA



March marks the celebration of the International Day of Mathematics, and TGS joined in the excitement with engaging challenges across all Grades. Primary



students and Grade 6 tackled a series of grade-level calculations, racing against time to arrive at accurate results. Their enthusiasm was evident as they worked collaboratively to solve mathematical puzzles. The activities not only sparked a love for numbers but also honed essential skills in problem-solving, analysis and speed, bringing out the mathematician in every student.

EARLY YEARS MATHEMANIA



Mathemania was an exciting and engaging event where Early Years students explored math through interactive games, challenges, and activities. The day was filled with enthusiasm as they tackled puzzles, strengthened problem-solving skills, and developed logical reasoning in a fun and stimulating environment. The joy of learning was evident in their participation, making math an enjoyable experience beyond the classroom. Mathemania was a great success, leaving students inspired and eager for more mathematical adventures!

EARLY YEARS POETRY RECITATION



The Early Years section successfully hosted a delightful Poetry Recitation Event for LKG on 20th February 2025. This event served as an excellent platform for our young learners to develop confidence, enhance their language skills, and express their creativity through poetry. A curated list of poems was provided, allowing each student the freedom to choose one for recitation. It was truly inspiring to witness their enthusiastic participation and impressive performances, reflecting their growing confidence and enthusiasm. The event not only nurtured their love for language but also provided a memorable and enriching experience for both the participants and the audience.

'GET SET RIDE'

The Get, Set, Ride event was more than just an exciting experience—it provided our young learners with the opportunity to develop balance, coordination, and road awareness. Through this engaging activity, they gained confidence in navigating spaces independently, making it both a fun and enriching learning experience!



THE ART OF STORY WRITING

On the 21st of February 2025, the learners of Grade 1 had an engaging session on Story Writing conducted by Ms. Tanya Pinto, our Guest Speaker. Through an interactive session, Ms. Pinto sparked interest and enthusiasm in the minds of the learners as she worked with

them to craft a story titled 'A Magical Adventure'. The learners were guided with the selection of a common character and setting for the story. However, they could use their creativity to develop the plot and bring the story to a suitable ending. It was remarkable to witness the young learners weave a variety of stories and share them with their peers.



DESIGN & GRAPHICS



On 21st February 2025, we had the pleasure of hosting Mr. Ravinder Nain, a creative designer and technology enthusiast, as a guest speaker specially for our Grade 4 learners. Mr. Nain shared his expertise on the intersection of creativity and technology, emphasizing the essential design skills and tools used in today's ICT world. His session beautifully demonstrated how creativity merges with technical skills, offering students valuable insights into the dynamic field of design. The students thoroughly enjoyed the session, engaging with Mr. Nain's interactive presentation and walked away with new perspectives on how creativity and technology can go hand in hand. It was an enriching experience for all!

LEARNING ABOUT WILDLIFE IN GOA

Students of Grade 2 embarked on an exciting journey into the world of domestic and wild animals found in Goa. They explored the birds and animals they often see around their homes and in books, delving into their habitats and the impact of urban development and climate change on their survival. The students were intrigued to learn why certain species are unique to Goa and what makes them special.



From their eating habits and vibrant colours to their lifespan, every new fact left the young learners with a deeper appreciation for the rich biodiversity around them.

ART WORKSHOPS

This March, students of Early Years and Primary embraced the theme of *Art with a Purpose*, indulging in creative expressions that were both meaningful and lasting. Exploring wood as a medium, they crafted beautiful pieces using decoupage, foam clay, embellishments, creativity run free, as they discovered the beauty in the little details of artistic expression sticks and everyday materials found around their homes. It was a joy to witness their while learning the value of sustainability and purposeful creation.





MIX & MATCH & BOARD GAMES DAY

Mix and Match, that's the catch!

Primary students unleashed their creativity on Mix and Match Day, stepping out in quirky, contrasting and imaginative outfits. From Colour contrasts and Indo-Western fusions to a fun blend of Formals and Casuals, students took fashion to a whole new level. The highlight? A lively ramp walk

where they flaunted their unique styles with confidence and excitement!

The Fun Week continued with an engaging Board Games session, bringing strategy and teamwork to the forefront. From Snakes and Ladders and Chess to Ludo, Monopoly, Lego and Puzzles, every corner was buzzing with friendly competition and laughter. This exciting week not only sparked creativity but also encouraged collaboration and critical thinking in a fun-filled way!



GET SET SPELL!



Spellings can be challenging, especially for budding readers who are just beginning to explore writing sentences. To make learning fun, we organized an engaging spelling quiz to test their knowledge on the 13th of March. The quiz featured a variety of activities, starting with identifying pictures and spelling out the corresponding words. Next, they tackled word guessing based on given clues, putting their critical thinking to the test. One of the most enjoyable tasks was unscrambling words, where the students impressed us with their skills. The day wrapped up with a spelling dictation activity, where they confidently wrote down the words they heard. It was a day filled with excitement, learning, and plenty of spelling practice!

HOLI CELEBRATIONS

Holi has truly become a universal celebration, often recognized as the festival of colours. However, across India, this vibrant festival is marked by unique traditions that signify the transition from winter to summer. During a special assembly, students explored the deeper significance of Holi and learned about the origins of *Rang Panchami*, rooted



in the eternal love of Radha and Krishna. They were also introduced to diverse celebrations such as *Lath Maar* Holi in Barsana, *Khadi* Holi in Uttarakhand, *Hola Mohalla* in Punjab, and Goa's very own lively *Shigmo Utsav*. No festival is complete without dance! Adding to the festive spirit, the students of Grade 3 delivered an energetic performance, filling the atmosphere with joy and excitement. The celebration beautifully captured the essence of Holi, blending culture, tradition and enthusiasm in a truly memorable way! To conclude the festivities, students and teachers playfully added a dash of colour to each other, embracing the spirit of togetherness. Adding to the creative expression, Primary students enthusiastically participated in a *Flower Rangoli* activity, collaborating to craft intricate and vibrant floral designs, making the celebration even more special.



UKG GRADUATION DAY

The UKG Graduation Day was a heartwarming and unforgettable event for both teachers and children. It was a proud moment as our little graduates, dressed in their caps and gowns, confidently took the stage, showcasing their growth and achievements. The event was filled with joy, laughter, and a touch of nostalgia as teachers and parents reflected on the wonderful journey of these young learners. Special performances, heartfelt speeches, and warm wishes made the day even more meaningful.



GRADE 5 GRADUATION DAY

The Grade 5 Graduation Day marked a significant milestone in the students' journey, filled with a mix of nervousness and excitement. The atmosphere was vibrant as Grade 4 students put up special performances to celebrate their seniors, featuring a heartfelt skit, energetic dance, a melodious song and more, creating memories that Grade 5 students will cherish forever. As they walked towards the stage to receive their certificates, each step symbolized their transition to the next chapter of their academic journey. With pride and anticipation, they embraced this moment, ready to take on new challenges and opportunities that await them.



CLUB DAY

Each interaction in the classroom is an opportunity to sow a seed, a moment to inspire curiosity, foster resilience and empower learners to question, innovate and dream. Whether it's through the integration of innovative, collaborative projects or personalized

mentorship, our goal is to leave every student with something special to take away, something that shapes not only their knowledge but also their character. To see learners understand the importance of money or work for a greater purpose of making lives of somebody else better by giving of yourself in a club like SSR or just unwind through meditation, the clubs played a major role in the year. The culmination of a year's work was celebrated on Club Day on 18th March, 2025. To see learners pursue a skill and turn it into a hobby is a journey that will last a lifetime. Thank you to all the parents and children who contributed in the purchase as this will help fund a larger project of the SSR Club.



PRIZE DAY

TGS proudly celebrated the achievements of its students at the much-awaited Prize Day on the 19th of March. The event recognized students for their outstanding accomplishments across various domains, with certificates awarded for Best Progress, Attendance, Academic Proficiency and excellence in Music, Dance and Drama. This year, the Prop Team

who had worked diligently on the Stage Decor` and Props for various events around the year was also given appreciation. The Student Council was also honoured for their commendable leadership and dedication. Adding to the excitement, the moment which everyone eagerly awaited arrived. It was the announcement of the Champion Cup! The auditorium buzzed with anticipation as students cheered for their Houses—Pegasus, Phoenix, Hercules and Polaris. The final tally, based on points earned in Co-Curricular Activities, Academics, Sports, Inspection and Discipline

determined the ultimate Champion House, bringing the event to a thrilling conclusion. Heartiest congratulations to Pegasus House for winning the Champion Cup for the year 2024 - 2025!



ART EXHIBITION

Throughout the year, students have explored a diverse range of artistic skills, experimenting with various mediums and materials to bring their creativity to life. Their journey in *art and craft* culminated in a vibrant *Art Exhibition*, where the school's walls transformed into a gallery showcasing the creative expressions of students from *Early Years, Primary and Middle School*. Parents had the opportunity to admire the artistic talents of their children, with special displays featuring works created during the recently held *Art Workshops*. The exhibition not only highlighted the students' creativity but also reflected

their growth in artistic techniques and expression over the year. The highlight of this year's *Art Exhibition* was the extraordinary *Art Installation*, a collaborative effort by the entire *School Community*, including teachers, Admin staff and students. Together, they worked tirelessly to create a magnificent Honeycomb that symbolized the school's spirit of *unity and togetherness*. This meaningful craft beautifully represented the essence of TGS as a close-knit community, where creativity and collaboration go hand in hand.



NEWS FROM THE SPECIALISTS

MUSIC

NURSERY

The Nursery class enjoyed a rhythmic music session, guided and inspired by Ms Shikha. Using their classroom chairs as instruments, the children explored different rhythms—some maintaining a steady beat while others engaged in free and expressive play. They also practised the concepts of playing loud and soft, as well as experimenting with slow and fast tempos, making the session both engaging and educational.

LKG



The LKG students were busy preparing for their graduation day song, eagerly practising to perform for their schoolmates. Beyond this, they engaged in sessions where movement was used as a form of expression through various songs. In one such activity, they pretended to be drivers and used music to learn about traffic signals. Their insights, along with the stories and expressions they shared, reflected their impressive understanding and knowledge of the subject.



UKG

The UKG students explored the world of sounds by using everyday materials to create rhythms. They began by clapping simple beats with their hands before experimenting with the chairs in their classroom. Through this, they discovered that striking different parts of a chair could produce varied sounds and that playing beats in different spots could create a rhythm. They further incorporated the concepts of fast and slow, loud and soft, to introduce dynamics into their rhythmic patterns. Taking this exploration further, the students observed an example using a plastic bag and then attempted to create their own rhythms with it, showcasing their creativity and musical curiosity.



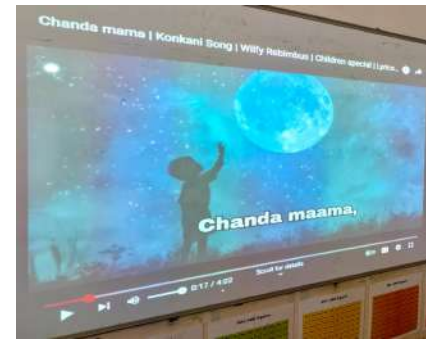
GRADE 1

Students of Grade 1 were taught the song My Bonnie. This gave them an introduction to songs in 2/4 time signature or what is commonly known as the Waltz. Along with learning the words, the class also moved in time to the song to get a better understanding of the rhythm. In subsequent classes, we worked on more rhythms. This was more on the listen-and-play-it-back module. In this exercise, the students not only saw the rhythm being played, but had to pay close attention to the changes they heard and then attempt to play it back.



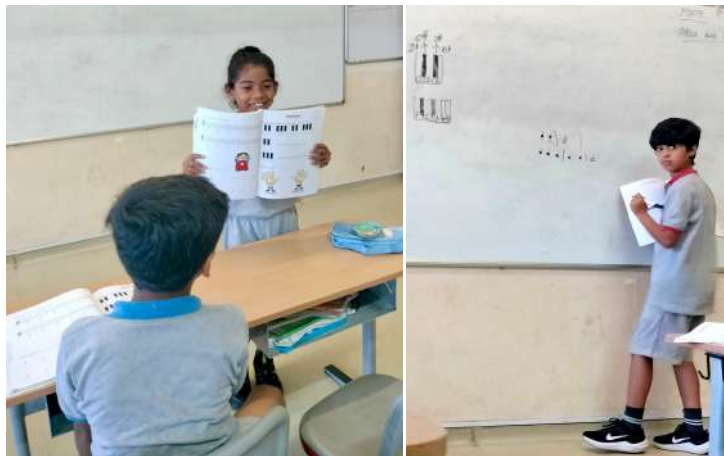
GRADE 2

Students of Grade 2 were taught a Konkani song, Chanda Mama. Students in this Grade this year lap up lessons and songs and are very quick learners. The Konkani song was a challenge they rose up to and many even wrote the lyrics in their books. It was no surprise that in two classes many of the students already knew the song. Before moving into the new year, we revised some of the notations and melodic scales.



GRADE 3

As Grade 3 winds down their music classes for this year, we spent time completing the theory books and going through a small test. Students also delved deeper into rhythm, learning about time signatures. Those who had a better understanding, stepped up to explain the concepts of time to their classmates. In the next class, a simple rhyme was given to the students, which was 'One two buckle my shoe'. Using the lyrics of this rhyme and mixing different sentences together, the students worked, creating their own rhythms. It was great to see the enthusiasm the students displayed and the different rhythms they created.



GRADE 4

Students of Grade 4 continue to learn about notation in the treble clef and singing the notes on the staff (solfege) in short phrases. They had also been preparing for the Grade 5 graduation in which a few selected students would be singing "Thank You for the Music" by ABBA. However, the whole class had learned the song and sang it together, with great enthusiasm! Selected students prepared for the Grade 5 Graduation Programme. Students also completed their theory workbooks.



GRADE 5

Students of Grade 5 continue to learn about notation in the treble clef, understanding the stave, lines and spaces, bars and bar lines etc. We also practised reading notation using Solfege. Since it is a new concept for most students, we have started with just three notes, that is 'Do, Re and Mi', using these in short phrases. As it was the end of the academic year, we also had fun with some impromptu karaoke sessions!

DANCE NURSERY

The Nursery class eagerly prepared their dance performance for the UKG graduating class, putting in dedicated effort to perfect their moves. They had been learning the steps and practicing their routine regularly. While synchronizing their movements proved to be a challenge, their enthusiasm and the joy they experienced while dancing to the upbeat tempo were evident. Their excitement and energy were sure to captivate the audience.

LKG



The students of the LKG class had the joy of working with a favourite prop for many—the fun and spirited pom-poms. Their shiny, glittery appearance made them irresistible, as every child eagerly gave them a shake. This enthusiasm made it easy to bring out the dancer in each student as they took turns showcasing their moves in class. Alongside dancing creatively with the pom-poms, they learned a simple routine, which they later presented. To celebrate Holi, the children participated in creating a "Human Rangoli," an activity they thoroughly enjoyed.

UKG

In UKG, pom-poms were once again chosen as the prop for the dance sessions. Alongside dancing to their favourite tunes and creatively incorporating their own individual moves, the children



were taught four dance steps with increasing levels of difficulty, which they then took turns showcasing. From shaking and twirling their pom-poms, they progressed to a cheerleader-style jump—an achievement that only a few of the more confident dancers managed to imitate. Despite the challenge, the enthusiasm among all the little dancers remained high, and they were rewarded with stickers for their efforts.

GRADES 1 & 2

In Dance, the students were assessed to see how much of the Ballet movement they have managed to pick up and how well they are able to control their body movement as well as perform the simple basic steps they have been learning this term. Students were first asked to recall what they knew but the focus was more on whether

they understood the correct posture to be held during each ballet position and move as I performed alongside them. For many of the little ones it was a big challenge.



GRADES 3, 4 & 5

In these Grades we continued to learn Old School Hip Hop moves and apart from practicing all the moves we had added the “Dougie” and the “Cat Daddy” to our repertoire. We taught a dance routine using all the moves and then the students were required to perform that routine in class so that I could assess their progress in learning and performance in all the dance moves.





DRAMA NURSERY

Our Nursery children had a fantastic time showcasing their drama skills and creativity! They each learned a mini-monologue for their role as their favourite animals and put on a delightful performance in class. Following this, they took to the stage to enact a joyful story about little seeds and the elements of nature, bringing the beauty of the natural world to life. It was a heartwarming experience, filled with enthusiasm and storytelling magic!



LKG

Our LKG children embarked on an exciting journey across the globe! They learned about different famous locations worldwide and explored creative ways to express themselves through dialogue and acting. Stepping into the roles of news reporters, they brought their learning to life by delivering engaging reports from various corners of the world. It was a wonderful experience that combined knowledge, creativity, and confidence-building!



UKG

Our UKG children had a fantastic time exploring idioms in a fun and creative way! Working in groups of three, they crafted their own sentences using the idioms they learned in class, putting their knowledge into action. Taking it a step further, they brought these idioms to life on stage through short, engaging performances. Using vocal tones, gestures, freeze

frames, facial expressions, and acting skills, they made their idiom stories truly come alive. It was a wonderful blend of language, teamwork, and performance!



GRADE 1

Our Grade 1 students are diving into the fundamentals of acting by bringing short stories and scenes to life in great detail. Working in pairs, they begin by analyzing the story scene, understanding the characters and setting and then creating their own dialogues. They then introduce their scene to the class through engaging performances, using

expressive skills to enhance their storytelling. This hands-on approach is helping them build confidence, creativity and a deeper appreciation for the performing arts!



GRADES 2 & 3

Our Grade 2 and 3 students have taken on the exciting roles of both directors and actors in their very own plays! From creating original story plots and developing characters to writing dialogues and crafting scenes, they have been deeply involved in every step of the creative process. Now in the final stage, they are preparing soundtracks, effects, backdrops, props, costumes and hiring actors to enhance their performances. It's been an incredible journey of storytelling, teamwork and artistic expression and we can't wait to see their plays come to life.



GRADES 4 & 5

Students revised some of our previous drama activities through live performances.



ART NURSERY

This week in Nursery, the children had a wonderful time exploring the world of colours! They learned about colouring techniques and experimented with blending



different shades to create their own unique artwork. As part of our creative exploration, each child made a massive fish individually, using vibrant colours and their newfound

skills in colour merging. Their beautiful fish creations are now proudly displayed in our exhibition, showcasing their creativity and hard work!

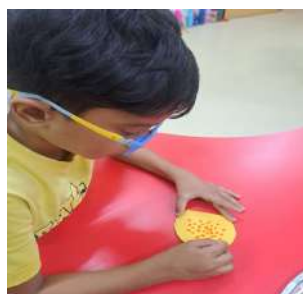
LKG

Our LKG students had an amazing time creating their very own carnival masks! They used a wide variety of colours, blending shades and making fun patterns to bring their masks to life. The children were fully engaged in the creative process, experimenting with different designs and expressing their artistic flair. It was a joyful experience, and each mask turned out as a vibrant and unique piece of art!



UKG

This week, our UKG students dived into the world of dot painting art! They learned how to apply the right amount of pressure while using dots to create designs. The children carefully worked on their projects, creating simple cards that they were excited to take home and share with their families. It was a fun and engaging way for them to express their creativity while refining their fine motor skills! Students also had a fun and creative session where they designed their own carnival masks using watercolours. The little artists showcased their creativity by experimenting with various designs and patterns, adding vibrant colours to bring their masks to life. This hands-on activity helped them develop their fine motor skills while encouraging their imagination and self-expression.



GRADE 1

Students worked on creating fantasy art houses, where they learned about scale and proportion while developing their drawing and colouring skills. The project allowed them to explore their imagination by designing cute houses with unique, fantastical features, like oversized elements, curved roofs or massive flowers etc. Emphasizing happy vibes, the students used vibrant colours to give their artwork an uplifting and cheerful feel. Through this activity, they gained a deeper understanding of drawing techniques and



colour application, with each child adding their own creative touch to their fantasy houses, making them truly special and personal.

GRADE 2

Our Grade 2 learners recently embarked on a creative journey through their *Magic Door* art project. Inspired by the idea of imagination and adventure, they designed vibrant doors that open to reveal magical landscapes of their own creation. From serene beaches to towering mountains, each artwork tells a unique story of what lies beyond the door. They expressed their creativity using coloured paper, markers and paints, while enhancing their fine motor skills. This activity not only nurtured artistic expression but also sparked wonderful storytelling opportunities in the classroom!



GRADE 3

Grade 3 learners used their creativity to transform flat drawings into dynamic 3D Art through a fun pop-up technique.

Inspired by nature, they crafted vibrant scenes featuring ducks swimming in a serene pond, surrounded by lush greenery, colourful flowers and a bright rainbow. This hands-on activity helped students understand depth and layering in art, enhancing their spatial awareness and fine motor skills. Their joyful and imaginative creations beautifully showcased their growing artistic abilities!



GRADE 4

Grade 4 learners brought their imagination to life by designing unique fruit houses!



Using vibrant colours and thoughtful details, they transformed fruits into charming homes, complete with doors, windows and rooftops. This creative activity helped them explore shape, texture and composition while having fun with Art.

GRADE 5

This week, our students had the exciting opportunity to explore the world of contemporary Indian art through the works of renowned installation artist Subodh Gupta. Known for transforming everyday objects into thought-provoking pieces, Gupta's art sparked curiosity and deep discussions in class. Students actively engaged with his unique style, asking insightful questions about his use of materials like stainless steel utensils and other kitchen items used in daily life. This interactive session not only inspired creativity but also helped students understand the powerful messages that art can convey about society and culture.



CIRCLE TIME / LEADERSHIP CURRICULUM

GRADE 1

As the academic year comes to an end, our Grade 1 students explored self-respect and valuing their bodies through a creative activity. They contributed ideas on how to respect themselves by adding thoughtful words to a child's outline. To wrap up our final Circle Time class, each child picked a classmate's name and shared something kind about them, filling the room with warmth and smiles.



GRADE 2

Our Grade 2 students continued exploring self-respect and respect for others through a thoughtful group activity. They worked together to script, plan and present their role plays, showcasing creativity and teamwork. Each performance was beautifully executed! To end our final Circle Time, we reflected on personal growth and how looking back on our



journey this year helps us learn and grow. So proud of them!



GRADE 3

As the school year comes to a close, our Grade 3 students took time to reflect on the journey they've had. Through heartfelt role plays, they beautifully expressed the importance of respecting themselves and others. We also shared our happiest memories by passing a ball, filling the room with laughter and nostalgia. To end Circle Time classes on a warm note, each child picked a classmate's name and shared something kind about them, leaving everyone with smiles and a sense of gratitude.

This fortnight, the learners of Grade 3 explored the meaning of critical thinking and stated why critical thinking was important. They did some fun activities and shifted their minds into top gear. The learners realised how complex thought can be and were very excited while talking about how critical thinkers have been instrumental in giving us the world we now occupy. They also acted out the role plays they had worked so hard on scripting.



GRADE 4

The learners of Grade 4 have been working on understanding how thinking skills work. Being able to comprehend the complexities and importance of critical thinking turned out to be a fun filled adventure. Starting small and introducing them to the process of thinking outside the box was exhilarating.



Learners were given a list of items and were asked to think of completely novel ideas on how to use them. They also acted out the role plays they had worked so hard on scripting.

GRADE 5

Critical thinking is a very important aspect of life at The Gera School. This fortnight, the learners of Grade 5 were given a challenge. They were asked to go beyond and think outside of what they generally use a particular product for. They were asked to take everyday items and come up with novel uses for the same. As they tried to break out of set patterns, a lot of them realised that it was quite a task to do so. The students also acted out the role plays they had worked so hard on scripting.



ICT

GRADE 1

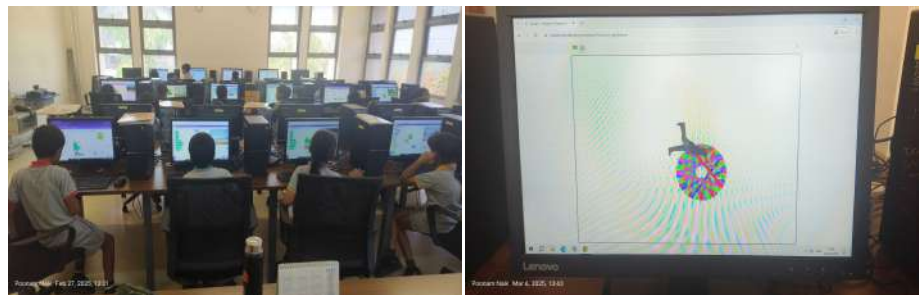
Our Grade 1 learners explored Microsoft Excel, learning to enter labels and values while

applying various formatting techniques to enhance their data presentation. They experimented with changing font style, size and colour, adjusting alignment, adding borders and using bold, italic, underline and highlight options. Through engaging lab activities, learners practised these skills, building confidence in organizing and presenting data effectively.



GRADE 2

In an exciting exploration of digital creativity, Grade 2 learners have been busy mastering the art of visual programming with Scratch. With



boundless enthusiasm and utilizing the versatile pen tool in Scratch., they crafted an array of shapes ranging from simple circles and squares to more intricate designs like triangles and decagons and also various other colourful patterns.

GRADE 3

Our Grade 3 learners have been actively engaged in manipulating spreadsheet data from their classroom surveys with precision and skill. Through hands-on practice, they explored the versatility of Microsoft Excel, mastering essential functions like SUM(), COUNT(), MIN(), and MAX(), along with calculating percentages. By applying these formulas, they transformed their data into meaningful visual representations using charts and enhancing their understanding of data analysis.



GRADE 4

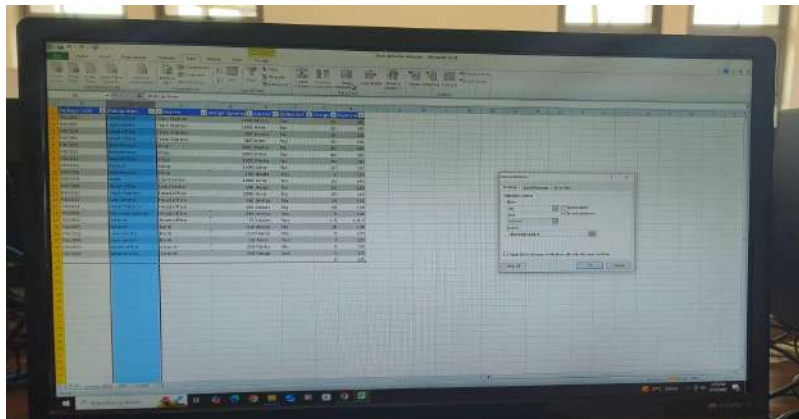
Using spreadsheets, our Grade 4 learners developed essential computational skills to calculate data and connect mathematics to real-world applications. Through their exciting ventures, "My Pizza Snack



Bar" and "My Snack Shop", they used formulas to compute total costs, costs per portion and profit per portion. This hands-on experience enhanced their problem-solving abilities and deepened their understanding of financial calculations in a practical setting.

GRADE 5

A Spreadsheet stores information in tables. Businesses use data tables to store information. Using spreadsheets makes storing data quicker, easier and more accurate. The learners of Grade 5 learnt to organize the data in a spreadsheet in a more structured format called data table so that they could easily carry out sorting and filtering of data and add data validations and list validation to it.



PRIMARY UPDATES

FRENCH GRADE 1



This fortnight, Grade 1 French learners enthusiastically revisited their vocabulary and expressions through engaging quizzes and detailed revision worksheets. They practised forming short dialogues, focusing on how to start and end conversations in French with confidence. These activities greatly enhanced their reading, speaking and conversational skills. Taking their learning beyond language, students embarked on a virtual journey to France. They watched educational videos that introduced them to the vibrant French culture, including traditional food, famous landmarks like the Eiffel Tower and the country's currency, the Euro. They were fascinated to learn about French festivals and customs, broadening their understanding of the Francophone world. The interactive lessons encouraged curiosity and creativity, making learning both enjoyable and educational.

GRADE 2

Over the past fortnight, Grade 2 French learners eagerly revisited their vocabulary and expressions through interactive quizzes and revision worksheets. They actively practised conversational skills by creating short dialogues, focusing on greetings, farewells and polite exchanges. This hands-on approach built their confidence in both speaking and listening. Beyond language learning, students enjoyed a virtual exploration of France. Through captivating educational videos, they discovered the country's cultural treasures, from iconic landmarks like the Eiffel Tower to delightful culinary specialities. They also learned about the Euro and how it is used in France. French festivals and traditions sparked their curiosity, offering a glimpse into the vibrant Francophone culture. This immersive experience encouraged meaningful connections with the language, making learning both enjoyable and educational.



GRADE 3

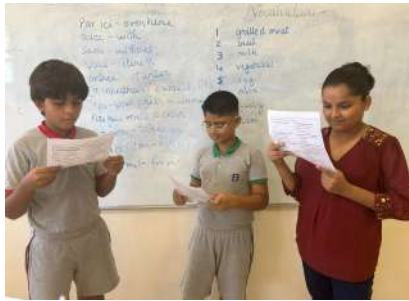
This fortnight, Grade 3 students expanded their French vocabulary by learning animal names and adjectives, such as *un chat blanc* (a white cat) and *une grenouille verte* (a green frog). They also explored the literary work "*Ours brun*" (Brown Bear) by Eric Carle, presenting the story with clear pronunciation and impressive acting skills at assembly. In addition, for a bit of extra enjoyment, the class delved into French cartoons like "*Les Schtroumpfs*" (The Smurfs), giving them an opportunity to practice their listening comprehension skills in an entertaining way.



GRADE 4

Grade 4 learners explored French cuisine and mealtime traditions, studying key meals like *le petit déjeuner*, *le déjeuner*, and *le dîner*. They compared French and Indian food cultures, practised food vocabulary (*la nourriture*), and conjugated verbs like *manger* and *boire*. Building on this knowledge, the Grade 4 students took their learning to the next level by

practicing dialogues set in a French restaurant. They learned how to order a starter (*une entrée*), a drink (*une boisson*), a main dish (*un plat principal*), and a dessert (*un dessert*), enhancing both their vocabulary and conversational skills. This study of food not only expanded their French language skills but also provided a deeper understanding of the cultural significance of meals in France.



GRADE 5

Grade 5 learners had an enriching exploration of French cuisine and mealtime traditions. They studied key meals such as *le petit déjeuner*, *le déjeuner*, and *le dîner*, and compared French and Indian food cultures, sparking lively discussions. They expanded their food vocabulary, including terms like *un repas équilibré* (a balanced meal), *les produits laitiers* (dairy products), *les matières grasses* (fats), *les fruits et légumes* (fruits and vegetables), *les glucides* (carbohydrates), and *les protéines* (proteins).

The students also practised their writing skills by describing their eating habits and what constitutes a balanced diet using the vocabulary they had acquired. This not only enriched their language skills but also helped them understand the importance of healthy eating and nutrition within France and global contexts.



HINDI

GRADE 1

Grade 1 learners explored various concepts through interactive activities. The teacher displayed flower pictures, named them and had students repeat the names before colouring them. For fruits, real samples were shown and students shared their favourites. A "vegetable basket" activity helped them identify vegetables by touch, followed by a role-play of a market where they acted as customers and vendors.

They categorized words into flowers, fruits and vegetables, listened to a related story, answered questions and built sentences using these words. For word recognition, students shared known words while the teacher wrote simple ones (e.g., घर, जल, फूल) on the



whiteboard for pronunciation practice. A picture-word matching game reinforced learning, followed by reading and repeating words. In picture-based reading, students identified images (e.g., सूरज, पेड़, किताब) and read related words. A word-reading game involved two groups where one student read, and another repeated, using word cards with rewards for correct pronunciation. They also practised independent reading from short stories or poems with teacher support and wrote their favourite words.

GRADE 2

Grade 2 learners explored singular and plural nouns through a story (e.g., "बाग में एक पेड़ था, कुछ दिनों बाद वहां कई पेड़ उग आए।") and whiteboard illustrations (एक गेंद, कई गेंदें). They identified singular and plural words, matched pairs (किताब- किताबें), and described objects in a picture-based activity. For gender identification, a story ("राजा के महल में एक रानी रहती थी।") helped students recognize masculine and feminine words. Using whiteboard images (लड़का-लड़की, सिंह-सिंहनी), they distinguished genders and matched word pairs (राजा - रानी). In sentence formation, students discussed common words, corrected incorrect sentences, arranged jumbled words ("खेलता", "राहुल", "हैं", "बच्चों", "के", "साथ"), and formed sentences from pictures. They identified correct sentences, wrote five in their notebooks and shared their work. For independent writing, students wrote on topics like "स्कूल" and "मेरा परिवार", read aloud, received feedback and revised their work. They also played a matching game, picking chits to complete एक-अनेक word pairs.



GRADE 3

Grade 3 learners explored formal and informal letter writing through engaging activities.

In Formal Letter Writing

(औपचारिक पत्र

लेखन),

the

teacher

narrated a story

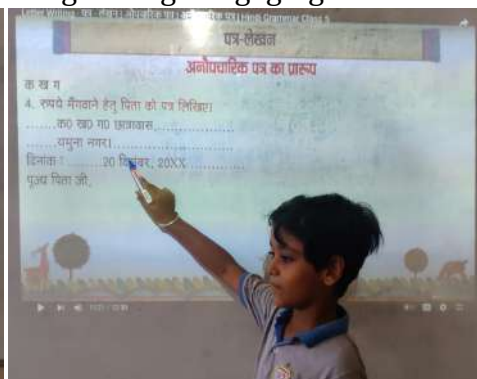
about a

character

writing a letter

and asked

students about their experiences. A simple formal letter (e.g., a leave application) was displayed on the whiteboard, and students identified key words before writing a short formal letter with guidance. For Informal Letter Writing (अनौपचारिक पत्र लेखन), students discussed how they communicated with friends and family. Through an interactive activity, they linked conversations to informal letters. They read a sample (e.g., birthday

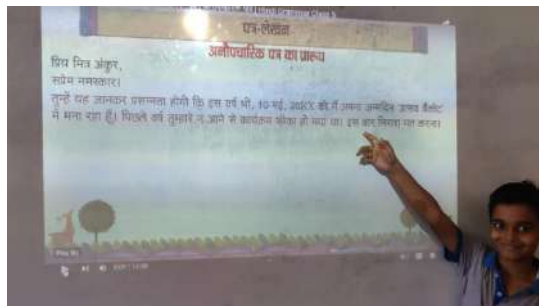


wishes to a grandmother), identified key words, and wrote a short informal letter with teacher support. In Letter Comparison, examples of both types were displayed on the whiteboard, and students identified differences. A matching game helped them categorize sentences as formal or informal. During Practice and Presentation, students completed partially written formal and informal letters with teacher assistance, reinforcing their learning.

GRADE 4

Grade 4 learners explored communication through letters and the different types used to convey messages.

In Formal Letter Writing (औपचारिक पत्र लेखन), students



discussed types of letters and examined a formal letter (e.g., a leave application or complaint) on the whiteboard. They then collaborated to draft a formal letter on a given topic, such as requesting sports equipment for school. For Informal Letter Writing (अनौपचारिक पत्र लेखन), students shared their experiences of writing letters to friends and family. They discussed examples like birthday wishes or letters to grandparents before writing an informal letter on a topic like describing their vacation. In Comparison and Practice, students analysed differences between formal and informal letters on the whiteboard, compared both types in groups, and wrote one of each, with some presenting their work to the class.

GRADE 5

Grade 5 learners improved their communication skills through letter and paragraph writing activities. In Formal Letter Writing (औपचारिक पत्र लेखन), they discussed different types of letters,



examined a formal letter (e.g., leave application), and drafted one in groups on topics like requesting an extra fan in the class. In Informal Letter Writing (अनौपचारिक पत्र लेखन), they explored letter-writing occasions, practised writing an informal letter (e.g., describing summer vacation), and compared formal and informal letters before presenting their work. Through Feedback & Evaluation, students received feedback, revised their work, and wrote a new letter for assessment. In Paragraph Writing (अनुच्छेद लेखन), they discussed topics, earned structure through an example (My Favourite Festival), and practised creative writing on topics like Travel by Train or My



Favourite Book. Finally, in Revision & Self-Analysis, they refined grammar and clarity before writing on new topics like My Future Plans or My Favourite Person, with the best pieces presented in class.

P.E.

NURSERY



Motor skills enable individuals to move and complete tasks efficiently while also supporting cognitive and sensory development. During P.E. class, learners engaged in various activities focused on enhancing eye-hand coordination. They participated in a ball relay with different variations, allowing them to refine their motor skills in a fun and interactive way.

LKG



Motor skills involve specific movements of the body's muscles to perform tasks such as walking, running, and other coordinated actions. During P.E. class, learners actively participated in the "Bib Grab" activity, which helped enhance their agility, coordination, and reflexes in an engaging and dynamic way.

UKG

Physical activities that involve coordination and movement of the body, including the legs, arms, and other large muscle groups, play a crucial role in motor skill development. During P.E. class, learners actively participated in a ball relay with different variation – an activity that required their muscles and brain to work together, enhancing both physical coordination and cognitive processing.



GRADE 1



Physical fitness is any activity that involves moving your body. It includes everyday activities, physically active play and organized sports activities. During P.E. class, learners actively participated in activities like shuttle running, rock - paper scissors, also yoga poses in which superman pose, child pose, boat pose, etc. were taught.

GRADE 2

The Annual Sports Day has come to an end, but the excitement and energy continues to reverberate throughout our school. As we dive back into our Physical Education (P.E.)



classes, our learners are eager to engage in new and challenging activities that will help them develop their physical and cognitive skills. Our P.E. classes are designed to cater to the diverse needs and abilities of our learners. Post Sports Day, we're shifting our focus from competitive events to skill development and technique refinement. Learners are engaged in various activities that will help them develop fundamental movement skills like agility, balance, and coordination, improve their overall fitness and endurance, enhance their teamwork and communication skills and cultivate problem-solving and critical thinking abilities.

GRADE 3



Physical fitness aims to promote a healthy and active lifestyle among students, encouraging regular physical activity and the development of various fitness components. During P.E. class learners took an active part in Team Work activity in which group activities like number grouping were included.

GRADE 4

Regular physical activity and exercise can improve cardiovascular health, bone density, muscle strength, flexibility and mental well-being. Engaging in physical fitness activities can also help manage weight, reduce stress, enhance sleep quality and boost self-esteem. During P.E. class activities, learners actively participated in Bib grab in which different variations were added, bulldozers, buildings and running activities.



GRADE 5



Physical fitness refers to the state of overall health and the ability to perform physical tasks and activities efficiently, with enough energy and stamina to meet the demands of daily life and recreational pursuits. Being physically fit is essential for maintaining good health. During P.E. class learners were actively engaged in Team Building and Coordination activities.

LIBRARY

GRADES 1 & 2

Story weaving: This activity demonstrated the art of writing a story through layering. New ideas were developed and interesting plots were presented. Students created an interesting story with many twists and turns. It also developed social and emotional skills. Students got an insight into effective communication, cooperation and understanding of diverse perspectives. They enjoyed the activity.



GRADE 3

Story narration through resources given: This interactive tool can assist in considering how we interpret objects and how they can be helpful tools for understanding social worlds through stories people tell about them. It enables students to see the connections between memories and personal biographies. It can be used to develop storytelling methods in community and voluntary groups and foster positive connections and conversations.



NEWS FROM THE EARLY YEARS SECTION

NURSERY LITERACY

Nursery students explored the letters Y, W, X, Z and V through engaging worksheets and hands-on activities, discovering various words associated with each sound.



They played their favourite "I Spy" game, spotting images related to these letters around the classroom. Additionally, the pre-writing skills worksheets help the little ones strengthen their pincer grip, preparing them for the writing skills they'll develop in the upcoming years.

NUMERACY

As we come to the end of this academic year, we are thrilled to share the wonderful progress our little learners have made in their numeracy journey. The children actively participated in various hands-on activities that enhanced their understanding of numbers, patterns, and measurements. They practised counting different objects and identified the correct numbers through a fun 'Count the Objects and Circle the Number' worksheet. They also revisited



sorting objects based on shapes, which boosted their observation and classification skills. The exciting ABC pattern revision through hopping on mats added movement and joy to learning, while creating photo frames using the ABC pattern allowed for creative expression. The children also enjoyed indulging in water play, where they washed their napkins and put them out to dry as part of the 'Wet or Dry' topic, which they thoroughly enjoyed.

UNDERSTANDING THE WORLD

As we come to the end of the academic year, our nursery children have been immersed in imaginative roleplay, exploring the world of travel and safety. From stepping into the roles of pilots and flight attendants during our in-flight experience to learning about emergency vehicles like fire engines, ambulances, and police cars, they've gained valuable insights into safety procedures and the roles of emergency responders. Additionally, our young explorers delved into waterways, discovering various types of water transport and the

importance of water safety.



LKG

LITERACY

The students have been applying their phonics skills to blend sounds and read sentences confidently.



NUMERACY

The students of LKG were introduced to the concept of time, developing a deep understanding of how the positions of the hour and minute hands on a clock correspond to specific times throughout the day. Their learning experience included engaging activities designed to practice matching written times with corresponding clock images, reinforcing their ability to read and interpret time accurately. Additionally, the concept of money was thoughtfully introduced, allowing the children to familiarize themselves with various coins and notes. Through interactive role-play and practical scenarios, the students gained hands-on experience in using money, fostering an early awareness of its value and significance. These activities not only sharpened their cognitive skills but also encouraged social interaction and practical problem-solving.



UNDERSTANDING THE WORLD

The LKG students engaged with the theme "Let's Go Places." embarking on an exploration of various essential societal institutions. They developed an understanding of the diverse roles within a hospital, recognizing the significance of each position in the care of individuals. The children also identified different areas of their school, associating each space—such as the classroom and playground—with its specific function. Their learning expanded to include the role of police stations, fostering an appreciation for their importance in maintaining order and assisting those in need. Furthermore, they explored key sections of a post office, including the counter, letterbox, and delivery section, while learning about the services it provides, such as mailing letters, purchasing stamps, and receiving packages. The children were introduced to the fire station, understanding its

equipment and purpose. Additionally, they gained insight into the function of banks, travel stations (train, bus, airport), and supermarkets, recognizing their critical roles in society.



UKG

LITERACY

In Literacy, our young learners engaged in exciting activities to strengthen their reading and writing skills. They explored tricky words such as *because*, *want*, *once*, *upon*, and *always* through interactive exercises. The children read the story of *The Midnight Feast* and demonstrated their understanding by answering questions about the story. This activity helped enhance their ability to recall details, make connections, and think critically about what they read. Encouraging their creativity, the children also wrote their own stories about a party, using their imagination to craft engaging narratives. They then illustrated their stories with colourful pictures, bringing their ideas to life through both words and art.



NUMERACY

In Numeracy, our learners explored the concept of money in an engaging and hands-on way. They took on the role of customers in a shopping role-play, where they practised



buying items. This interactive experience helped them grasp the value of money while enhancing their counting skills. In addition, the children learned about the months of the year through an exciting activity called *The Month Train*. This fun and engaging approach

made it easier for them to remember the sequence of months while actively participating in the learning process.

UNDERSTANDING THE WORLD

During their journey of learning about materials, the UKG class discovered that some materials can change shape, allowing them to be used to make different things. They also explored the concept of recyclability, understanding that while some materials can be recycled, others cannot, and discussed ways to use materials wisely. Additionally, the students learned to sort materials based on their properties through a fun and engaging classroom activity. To wrap up the Term, we organized an exciting, application-based quiz to reinforce their learning and put their knowledge to the test.



PRIMARY UPDATES

NEWS FROM EACH GRADE

GRADE 1

ENGLISH

The bright bunch of Grade 1 learners built on their foundational grammar topics - Prefixes, Suffixes and Comparatives. The learners thereafter used these concepts in their short stories. The creative abilities of the learners shone through their short story writing assignments. 'Practice makes a man perfect'. Learners spent time revising grammar topics taught throughout the year to build on their spoken as well as written fluency before they take the leap to Grade 2.

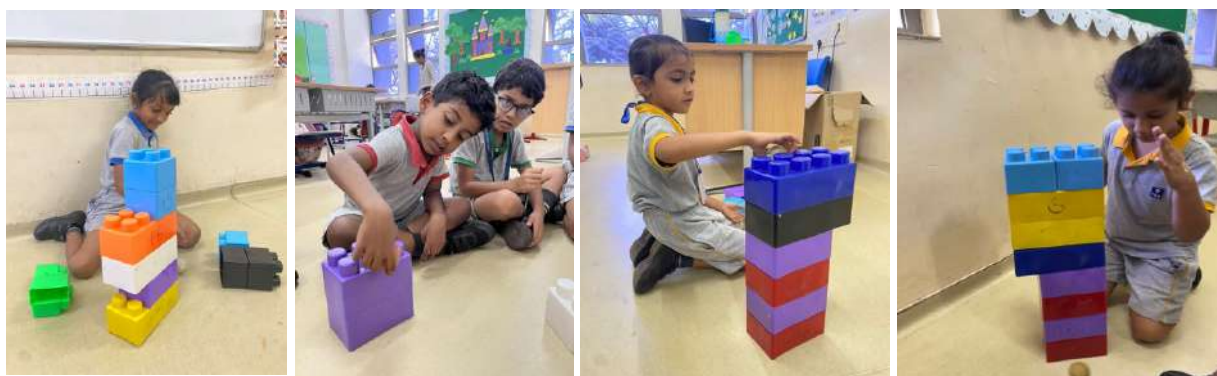


MATH

Our young mathematicians enthusiastically explored a range of mathematical concepts through engaging hands-on activities over the past fortnight. They delved into topics such as Patterns, Probability and Carroll diagrams, sparking curiosity and enhancing their understanding. They identified and extended patterns, conducted simple probability experiments and sorted information using Carroll diagrams, making their learning experience both interactive and enjoyable. They also revisited key concepts like time, addition, subtraction, multiplication and tables, strengthening their foundational skills. Through interactive online games and problem-solving exercises, they applied these concepts to reinforce their understanding.



SCIENCE



The learners of Grade 1 had a lot of fun continuing to explore the world of Forces. They performed experiments using clay, blocks, books and cars to see how forces affect speed and direction. Just like real scientists, the learners predicted what would happen before they did the experiments. They then tested their predictions and were able to observe firsthand how forces can speed up, slow down or change the direction of an object's motion.

GRADE 2 ENGLISH

Students of Grade 2 stepped into the world of myths and legends, honing their public



speaking skills through engaging monologues. They were trained to maintain a confident posture, establish eye contact, speak with poise and use expressive voice modulations to bring their characters to life. From embodying the courage of Jhansi ki Rani and the wisdom of King Akbar to the strength of Hercules and the resilience of Robinson Crusoe, each student embraced the emotions of their chosen figure with enthusiasm. Additionally, as part of their creative writing journey, they practised elaborating their sentences and collaborated in teams to enhance their storytelling skills. This immersive experience not only deepened their understanding of legendary tales but also nurtured their confidence in public speaking.

MATH



This fortnight, our Grade 2 learners explored exciting Math concepts through hands-on activities. They learned fractions using shapes, identifying halves, quarters and thirds, and representing them visually. In data handling, students collected information from their classmates on favourite fruits and pets. They organized this data into pictograms and bar charts, learning how to represent and interpret information effectively. Learners weighed different classroom objects using scales, comparing mass in grams and kilograms. They also explored capacity, pouring and measuring liquids in millilitres and litres to understand volume differences.

SCIENCE

Grade 2 learners embarked on an exciting journey through Science, exploring human organs, food chains, life cycles and fossils. They collaborated with Grade 4 students on the digestive system, where older peers shared their knowledge, enriching the learning experience. The young scientists identified and discussed the functions of human organs thus deepening their understanding of the body.

They eagerly created food chains using a set of animals, recognizing the delicate balance in ecosystems. The life cycle of a butterfly fascinated them, especially its metamorphosis.

Fossils sparked curiosity about prehistoric life, leading to discussions on how they help us understand the past. This hands-on learning experience made Science both engaging and memorable for our budding scientists!



GRADE 3 **ENGLISH**

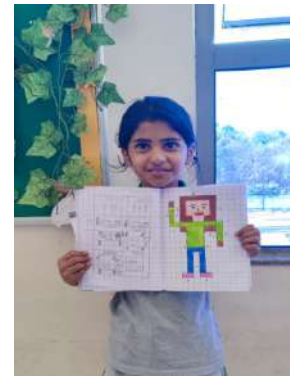
Grade 3 worked with listening, speaking and writing, working on analyzing the character of Robbie. Using the spelling rules learnt over the term from adjectives to adverbs they were able to summarize what the extract was about. Listening to what Robbie's friends had to say about him while he was in a coma, they were able to analyze whether his friends and teachers were closely connected to Robbie or not. Grade 3 also had a down time as we drew to the close of the year balancing work and play during the activities week. This was concluded by watching a video on the importance of reading and why this trend is slowly dying due to smartphones and social media.



MATH

In Math, our third graders dived into the world of Geometry, focusing on the essential skills of calculating area and perimeter, and the basics of data handling. To bring these concepts to life, students participated in hands-on activities that got them out of their seats and measured objects around the classroom. This kinaesthetic approach helped them grasp the practical relevance of these measurements. Later, they collaborated on a creative project, designing their dream houses using area and perimeter calculations. This fun and

interactive activity highlighted how these mathematical concepts are not only vital in the classroom but also in real-world scenarios. Additionally, students explored the basics of data handling, learning how to collect, organize and interpret information. Through fun activities like surveying their classmates' favourite snacks or tracking daily weather patterns, they practised creating simple charts and graphs. These exercises helped them understand how data can be used to make informed decisions and solve problems in everyday life.



SCIENCE

This time students of Grade 3 embarked on an exciting journey to understand the importance of electricity in their daily lives. The week began with students imagining a day without electricity, which sparked curiosity about how electricity works and how much energy we use. Through engaging discussions, they discovered that many homes use more electricity than necessary, leading to the introduction of sustainable habits. By learning about energy consumption and electrical safety, students gained a deeper appreciation for the role electricity plays in their everyday lives. Hands-on learning always makes science more exciting! We often remind

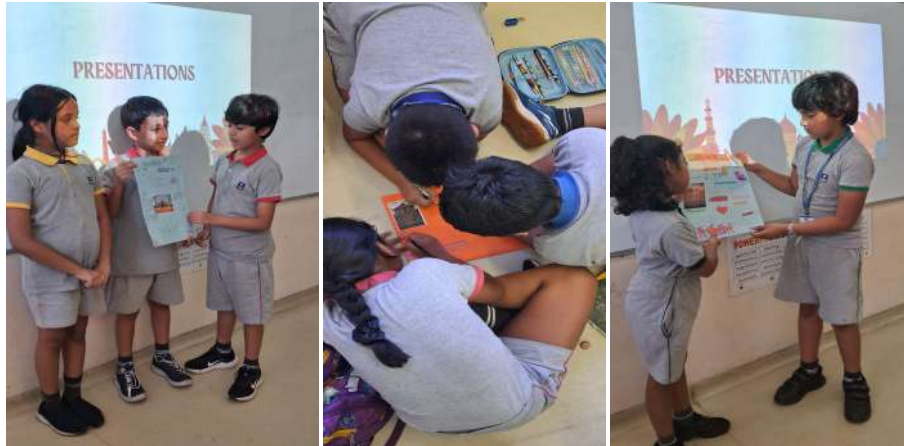


children to stay away from electrical appliances if their hands are wet, but does all water conduct electricity? To find the answer, students conducted an experiment in the laboratory, testing different types of water. After careful observation, they concluded that only water containing impurities can conduct electricity, while pure water does not. This engaging activity helped students understand the science behind electrical conductivity in a fun and practical way.

G.P.

As we conclude an exciting year of learning in Global Perspectives, our Grade 3 learners wrapped up their journey with the chapter "Incredible India". Throughout this unit, they explored India's Geography, culture and diversity, strengthening their understanding of

what makes our country unique. Our final activities included a poster-making project, where learners worked in teams to showcase their creativity while enhancing their collaboration, communication and teamwork skills.



Additionally, they engaged in a reflective discussion, answering the thought-provoking question: "What is your favourite part about being Indian or living in India?" This encouraged them to analyze and express their perspectives on their cultural identity and experiences.

GRADE 4 **ENGLISH**

What a month it has been, packed with learning, laughter and just a few mind-boggling grammar rules! From abstract nouns (because "kindness" is easier to show than explain!) to comparative adjectives (Yes, "faster" is great, unless it's your little sibling running away with your candy!), our learners have tackled it all.

Letter writing turned them into master persuaders, so don't be surprised if you get a very well-structured request for a puppy! And film reviews? Well, let's just say we might have the next generation of Oscar-winning critics!



SCIENCE

Grade 4 learners participated in an exciting STEM challenge! The aim was to construct strong and stable pillar structures using chart paper and test their weight-bearing capacity. Working in groups, learners created pillars of different shapes and tested their strength using books of the same size. They ensured a fair investigation by keeping all variables constant. After testing, each group shared their results and compared their findings with others. This hands-on activity helped learners understand the importance of shape in engineering and structural stability. It was a fantastic learning experience that encouraged teamwork, problem-solving and scientific inquiry.



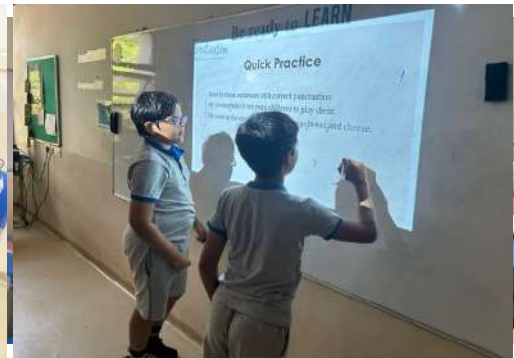
G.P.

As our Grade 4 learners wrapped up their Global Perspectives journey for the year, they have been reflecting on how History and Geography shape our world. Through engaging discussions and activities, they explored how the past influences our present and how geography impacts human life. One of the most exciting activities was a diary entry project, where learners imagined themselves as explorers on a thrilling journey. They described their discoveries, findings and adventures, bringing history to life through their vivid storytelling.



GRADE 5 ENGLISH

As the academic year comes to a close, our Grade 5 learners have wrapped up their journey with enthusiasm



and dedication! This final month was filled with engaging activities, from mastering direct and reported speech to refining punctuation and descriptive writing. They showcased creativity by crafting information leaflets and sharpening their reading comprehension skills, each lesson was a step toward becoming stronger thinkers and writers. This month was filled with reflection, excitement and a touch of nostalgia. The time has come for them to spread their wings and embrace Grade 6 with courage and curiosity. Though we will miss this incredible journey together, we know they are ready for the challenges ahead. *"You have brains in your head. You have feet in your shoes. You can steer yourself in any direction you choose."* – Dr. Seuss

MATH

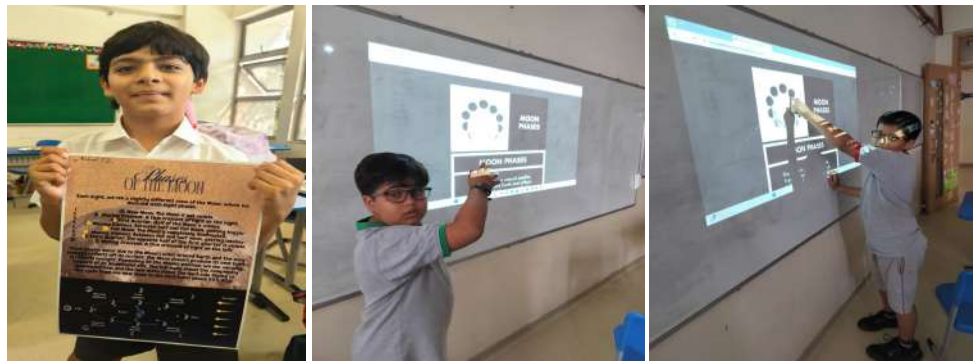
This week, Grade 5 students embarked on a mathematical adventure, exploring the exciting world of **coordinates, translations, reflections and rotations** or as they like to call it, "The Art of Moving Stuff Around.". Armed with grid paper, markers and a whole lot of curiosity, students quickly discovered that plotting points on a coordinate plane is not as scary as it sounds. "It's like playing Battleship but without my little brother sinking all my ships," one student commented. As they mastered coordinates, they moved on to translations, sliding shapes across the grid without changing their size." So, it's basically teleportation for squares?" another student asked. Yes, exactly! Then came reflections, where shapes took a long, hard look in the mirror except, unlike us in the morning, they always looked perfectly symmetrical. "It's like the shape has a twin!" one student exclaimed.

The grand finale? Rotations! Students spun shapes around points, creating dizzying designs. Grade 5 students worked on these movement tricks, proving that math isn't just numbers, it's a whole new way of seeing the world.



SCIENCE

As space travel becomes a real possibility, our students took a giant leap into the wonders of our solar system. They already knew about the

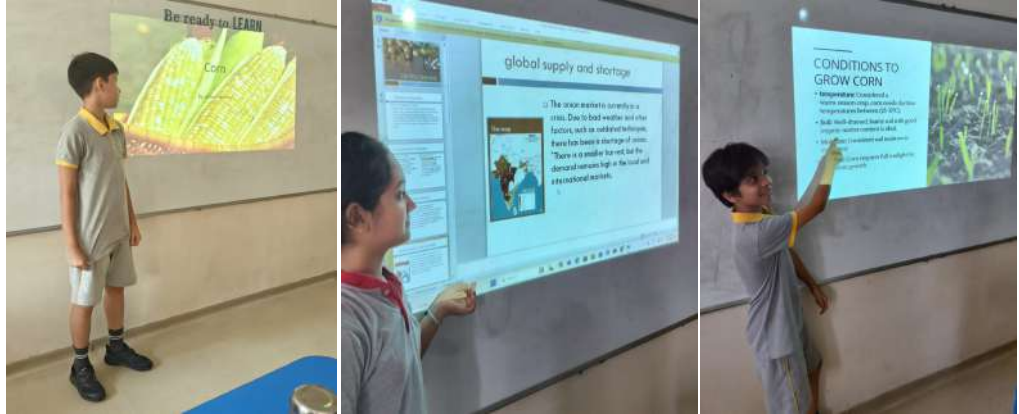


planets but this lesson was all about fun facts like which planet is the biggest (Jupiter), the smallest (Mercury) and the coldest (Neptune). They also discovered that Saturn isn't the only planet with rings, that Jupiter has the most moons and that some planets are made mostly of gas or ice! We also explored the phases of the Moon, why it sometimes appears full and bright, other times half-lit and sometimes vanishes completely. Students now understand that the Moon doesn't actually change shape, it just reflects sunlight differently as it orbits Earth. Through engaging discussions, pictures and videos, students deepened

their knowledge of the planets and our celestial neighbour, the Moon. Maybe one day, they'll be our future space explorers, the ones making discoveries among the stars!

G.P.

This week, Grade 5 students put on their chef hats of knowledge and served some delicious facts about the global supply of food! With onions, corn and rice on the menu, our



young researchers explored where these essential ingredients come from, how they travel across the world and why prices sometimes make our parents sigh dramatically at the grocery store. Most students discovered that India and China are the rice kings, growing the most rice in the world. "If rice had a royal family, they'd be the emperors!" one student declared. Others explored how corn is a global superstar, popping up (literally) in everything from nachos to breakfast cereal. And then there were onions essential in so many dishes but also responsible for a record number of teary-eyed presenters this week.

Students also tackled some big economic questions, why do food prices change? What happens if bad weather affects crops? One student summed it up perfectly: "If it rains too much or too little, rice gets grumpy, and that makes prices go up." Well said! The presentations were packed with interesting facts, creative charts and some truly dramatic storytelling about inflation and exports.

This brings us to the end of the last Newsletter for the academic year 2024-2025. Thank you for all your patience and all that you did to help with activities and other curriculum-related work so that these could be reported on successfully.

Regards

The Gera School